

Status Check Reflection Sheet

	[Inquiry Area 1] – Student Success- [2/10/2023]	Are We Making Progress Toward Our Goal? Yes or No
	School Goal: Spanish Springs High School will increase graduation rate to 90 percent or greater, which is just below pre- pandemic rates. This will be done through a focus on credit attainment and credit recovery in all grades while working to close the achievement gap in core classes with our EL and IEP students.	YES
	Progress What does our progress monitoring data reveal about our progress toward our goal?	•
gradua	elors are tracking students by reviewing transcripts and grad plans. From this data they are scheduling students into classes that the ation. Students also have access to the MTSS classroom for more intense Tier 2/3 interventions. Also, when building the master sch ministration team is assuring that the master schedule reflects the needs of our students.	•
Lessons Learned What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?		Are Our Strategies On Track? On Track, At-Risk, Needs Immediate Attention
Improvement Strategy 1: Speak with the counselors about referring students who they feel could benefit from Tier 2/3 interventions in the MTSS classroom.		Needs attention
Improvement Strategy 2: More regular monitoring of Seniors to assure they don't slip through the cracks and that they have all credits and testing needed to graduate is in place. Fail-safe calls to parents in all grade levels; not waiting until their Senior year, earlier intervention.		On Track
	Next Steps What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By	whom?
	with counselors to develop a system for referring students to MTSS and what regular check-ins look like. PLC's follow-up with teachers on fail-safe parent communication. How? (Call or email) When?	
	Needs	



What do we need to be successful in taking action?

Develop a plan and monitor it for effectiveness.